Amy Brunner

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EDUCATION

Technology, Innovation, and Education, Harvard Graduate School of Education, Cambridge, MA

Master's of Education, will graduate June 2015

Coursework: Formative Evaluation, Designing and Producing Educational Media, Universal Design for Learning, Informal Education, Massive Open Online Courses, Managing Financial Resources in Non-Profit Organizations

University of Chicago, Chicago, IL

Bachelor of Arts with Honors, graduated June 2012

Majored in Comparative Literature (Russian and 20th Century American)

Honors: University of Chicago Dean's List, 2008-2012

PROFESSIONAL EXPERIENCE

"STRIPED," Harvard School of Public Health & Boston Children's Hospital, Boston, MA

Instructional Design Intern, January 2015- Present

- Working with the Strategic Training Initiative for the Prevention of Eating Disorders (STRIPED)
- Writing proposal to convert public health teaching cases into online learning modules
- Designing and producing beta module of STRIPED cyber-bullying teaching case

"Antiques Roadshow," WGBH, Boston, MA

Web Intern, September 2014- December 2014

- Compiled features and wrote weekly news blast to "Antiques Roadshow" fan community
- Assisted in re-organization and transfer of archived digital items for upcoming website redesign
- Helped create online quizzes and web exclusive slideshows; assisted web team in filming YouTube series

University of Chicago Crime Lab, Urban Education Institute, Chicago, IL

Math Tutoring Fellow, August 2013- June 2014

- Tutored high school males in geometry and algebra in two Chicago Public Schools
- Lead students 2-to-1 in a credit-bearing elective, "Math Lab," on a team of 8 tutors
- Program run by Match Education as part of study assessing impact on graduation and crime reduction

The American Home, Vladimir, Russian Federation

Teacher of English as a Second Language, August 2012- June 2013

- Taught advanced and lower-intermediate English as a Second Language courses
- Planned lessons and syllabi for 5 groups of students per semester, 40 academic hours per week
- Worked on a team of 8 teachers at well-established American English school in Vladimir

University of Chicago's Family Resource Center, Chicago, IL

Instructor, 2009 to 2012

- Taught the Drama and Creative Writing class for children ages 3-5 and 5-10
- Planned content and curricula, and led weekly classes of 6-10 students nine months out of the year
- Supervised and led programming for summer 2012 session

Hyde Park Alliance for Arts and Culture, Chicago, IL

Jeff Metcalf Intern, Hyde Park Jazz Festival, June-September 2011

- Recruited volunteers and supported fundraising efforts for the 2011 Hyde Park Jazz Festival
- Organized weekend of children's programming for the Festival and supervised volunteers
- Managed social media strategy and supported advertising leading up to 20,000 attendee event

Emergency Fund, Chicago, IL

Intern, June-August 2010

• Supported staff at organization that distributes city and state grant dollars to social service agencies

LEADERSHIP EXPERIENCE

"Off-Off Campus," University Theater, Chicago, IL

Production Manager, 2011-2012; Director/Performing Member/Asst. Production Manager, 2008-2012

- Oversaw financial and promotional aspects of student comedy organization
- Managed rehearsal scheduling, auditions and external communications